

## General Job Application

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**Job Title**

Assistant City Manager

**Requisition Number**

46448

### Personal Data

#### Contact

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**First Name**

Eunice

**Middle Name****Last Name**

Casey

**Address**

2820 NW 75th Terrace

**City**

Margate

**State**

Florida

**Zip Code**

33063

**Primary Phone**

5613026719

**Alternate Phone****Email Address**

caseyeunice@yahoo.com

### Salary Requirement

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**What is your desired salary range?**

\$125,000

### Eligibility

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**Do you have a legal right to work in the U.S.?**

Yes

**If yes, are you able to provide documents as required by law to verify your eligibility to work in the U.S.?**

Yes

**Have you ever been convicted of a crime excluding misdemeanors and/or summary offenses?**

No

**If yes, provide the details for all such instances.**

N/A

### Education Information

#### High School

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**High School Name**

Wesley High School

**Did you graduate?**

Yes

**City**

Belize City, Belize

**State**

Not Applicable

## College/University

<b>Name of College/University/Other</b>	<b>Start Date</b>	<b>End Date</b>
UCLA	1/1/2002	6/15/2004
<b>City</b>	<b>State</b>	
Los Angeles	California	
<b>Degree</b>	<b>Major</b>	<b>Did you graduate?</b>
Bachelors	Political Science	Yes

## College/University

<b>Name of College/University/Other</b>	<b>Start Date</b>	<b>End Date</b>
Pepperdine University	7/1/2008	6/30/2009
<b>City</b>	<b>State</b>	
Malibu	California	
<b>Degree</b>	<b>Major</b>	<b>Did you graduate?</b>
Masters	Educational Administration	Yes

## College/Graduate School

<b>Name of College/University/Other</b>	<b>Start Date</b>	<b>End Date</b>
Nova Southeastern University	9/1/2015	3/30/2018
<b>City</b>	<b>State</b>	
Davie	Florida	
<b>Degree</b>	<b>Major</b>	<b>Did you graduate?</b>
Ph.D.	Educational Leadership	Yes

## Vocational/Technical

<b>Name of Vocational/Technical School</b>	<b>Start Date</b>	<b>End Date</b>
<b>City</b>	<b>State</b>	
<b>Degree</b>	<b>Major</b>	<b>Did you graduate?</b>

## Additional Education Information

Please list any additional education below.

California Polytechnic University - Social Science Teaching Credential  
Chaffee Community College - Associates Degree

## Employment Information

Beginning with your present or most recent employment, describe ALL periods of employment including self-employment, unemployed periods and military service. Your adult employment MUST be complete. Use the space provided below, if necessary. The City of Margate appreciates the reasons why you might prefer that your current employer not know about this application. Be advised that the City generally does not contact any employer until the latter stages of our hiring process.

## Most Recent Employer

**Start Date**

07/01/2014

**End Date**

05/09/2019

Full Time

**Position Title**

Program Director/Principal

**Employer**

Andrews High School

**Phone Number**

9549444123

**Address**

3500 N. Andrews Avenue Extension

**City**

Pompano Beach

**State**

Florida

**Zip**

33063

**Duties**

- Managed and sustained a professional relationship with the school, its management company, the non-profit governance board, and the local school district.
- Actively organized and participated in community events and promotes the success of the school by developing relationships with the local community, government, businesses, and other public school leaders.
- Streamlined functionality and devised strategies to ensure that the school adhered to all of Broward School District's compliance policies and operated in accordance with the school's By-laws and Contract Agreement with the District.
- Responsible for the overseeing of the assigned school site including Community Partnerships and College and Career Initiatives, Statewide Assessments, ESE, ESOL, GIFTED, Response to Intervention (RTI), Reading/Literacy, and all content-area departments.
- Coordinated and managed the school's operations, including school personnel, budget, and facilities.
- Devised and developed safety procedures and effective disaster preventions.
- Responsible for the school site employment, professional development training, and all staff development and evaluations.
- Successfully created, developed and implemented the school's Professional Learning Communities.
- Successfully devised, implemented, and developed the school's Direct Instruction Program.
- Successfully created and maintained an effective data analysis cycle and procedures that led to the optimization of all areas – school-wide in-house assessments, statewide assessments, enrollment, attendance, behavior and overall discipline.
- Responsible for significantly improving students' academic achievement within two years of assignment as principal:
  - (a) Increased graduation rate by 31%
  - (b) Increased learning gains in Math by 44%
  - (c) Increased learning gains in Reading by 7%
  - (d) Increased passage rate in Biology by 9%
  - (e) Increased passage rate in US History by 12%
- Within one year moved the school from a Florida Department of Education rating of "Declining" to "Commendable" and maintained the "Commendable" rating for two consecutive years. The School Improvement Rating of "Commendable", is the highest possible rating by the Florida Department of Education.
- In the 2014/15 school year, spearheaded the charter renewal process and successfully secured a five-year charter renewal with Broward School District.
- Effectively maintained compliance with state requirements that led to consecutive successful Florida Auditor General's FEFP Audits.
- Effective implementation of school-wide initiatives that resulted in significant improvement in school operations and overall student academic achievement which led to repeated successful On-site Programmatic Reviews.

**Reason for leaving?**

Currently employed at Andrews High but would like to continue to grow professionally.

**May we contact for reference?**

Yes



## Previous Employer

**Start Date**

07/2013

**End Date**

07/2014

Full Time

**Position Title**

Assistant Principal/Lead Teacher

**Employer**

Mavericks High School - Sunrise

**Phone Number**

9544469234

**Address**

424 W. Sunrise Blvd.

**City**

Ft. Lauderdale

**State**

Florida

**Zip**

33311

**Duties**

- Supervise and guided the instructional team and instruct 9th – 12th grade students in multiple subjects using various teaching strategies and modifications resulting in increasing student retention and increasing the school's overall academic achievement.
- Responsible for the day-to-day operation and management of the Curriculum and Instruction Department.
- Responsible for the training, supervision and evaluation of the instructional team.
- Responsible for achieving predetermined objectives with and through the voluntary cooperation and effort of the faculty and staff. These objectives included enrollment, attendance, retention, credit completions, standardized testing and the school's graduation rate.
- Responsible for the management of student behavior and discipline.
- Maintained an organized, functional, healthy, clean and safe learning facility.
- Responsible for the health, safety and welfare of the students, employees and visitors.
- Actively promoted the school within the community and worked as a team to promote the success of the school.

**Reason for leaving?**

Promoted to Principal at our sister school.

**May we contact for reference?**

Yes

## Previous Employer

**Start Date**

03/2003

**End Date**

10/2012

Full Time

**Position Title**

Senior Teacher

**Employer**

Options for Youth - Fontana

**Phone Number**

6266859300

**Address**

320 N Halstead St, #280

**City**

Pasadena

**State**

California

**Zip**

91107

**Duties**

- Advise and direct teaching staff on providing educational guidance for students and instruct 7th – 12th grade students in all Social Studies subjects leading to an enhanced educational program.
- Managed curriculum and instructional projects and trained instructional staff leading to improved instructional processes that resulted in an increase in students' overall academic achievement.

**Reason for leaving?****May we contact for reference?**

Yes



## Previous Employer

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Start Date	End Date	Full Time
Position Title		
Employer		Phone Number
Address		
City	State	Zip
Duties		
Reason for leaving?		
May we contact for reference?		

## Previous Employer

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Start Date	End Date	Full Time
Position Title		
Employer		Phone Number
Address		
City	State	Zip
Duties		
Reason for leaving?		
May we contact for reference?		

## Previous Employer

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Start Date	End Date	Full Time
Position Title		
Employer		Phone Number
Address		
City	State	Zip
Duties		
Reason for leaving?		
May we contact for reference?		

## Previous Employer

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Start Date	End Date	Full Time
Position Title		
Employer		Phone Number
Address		
City	State	Zip
Duties		
Reason for leaving?		
May we contact for reference?		

## Additional Work Experience Information

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Please list any additional work experience below.

## Skills & Certifications

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### Professional Certifications and Licenses

#### CERTIFICATION/CREDENTIALS

Florida State – Professional Educational Leadership (All Levels)  
Florida State – Professional Certification Social Studies (Grades 6 -12)  
Florida State – Professional Certification Business Education (Grades 6 -12)  
Florida State – Exceptional Student Education (ESE) (Grades K – 12)  
Florida State – English for Speakers of Other Languages (ESOL)/Endorsement  
Florida State – Gifted Endorsement  
California – Professional Clear Teaching Credential – Social Studies  
California – Preliminary Administrative Credential – Tier 1

List all jobs skills, abilities, qualifications, and volunteer experience relevant to the position for which you are applying.

## Military Experience

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### Branch of Service

Enlistment Date	Discharge Date	Type of Discharge
Primary Responsibilities & Duties		

## Applicant Statement

By my signature below, I authorize any federal, state, county or municipal governmental agency, any municipal corporation or political subdivision of this state, or any other state agency, department or division thereof, or any other public or private agency, person, firm, or corporation holding records concerning, that are considered confidential, to supply such information to the City of Margate.

By my signature below, I acknowledge that PRIOR to making a conditional offer of employment to me, the City of Margate may request information which may include, but not limited to, a history of my educational records, a history of my vocational and/or training records, criminal history, any documentation of previous or current on-the-job performance records or history, any reason, excluding any reason based on a medical condition or disability, for termination of any previous employment, any reason, excluding for discharge from military service, or any other personal information that is not medical, health, or disability related in nature which may not otherwise be obtained without prior agreement.

By my signature below, I acknowledge that SUBSEQUENT to making a conditional offer of employment to me, the City of Margate may request not only the information stated above, but also any information of what-so-ever nature regarding both my past or current job related or non-related medical/health condition(s) or disability(ies).

By my signature below, I acknowledge that any such information received by the City of Margate shall become public record pursuant to Chapter 119 of the Florida Statutes.

**I Agree**

Yes

## **Signature**

*Eunice Casey*

Date Signed: 5/9/2019 9:11 AM

Date Submitted: 5/9/2019 9:20 AM

IP Address: 96.84.21.1



## Agency Wide Questions

Do you have any relatives working for the City of Margate? If you have relatives working for the City of Margate, please enter their name and department in the space below.

No

N/A

Did you provide at least ten (10) years of relevant work history in the Work Experience section, or if you do not have ten (10) years of work history, did you list the entirety of your work experience in the Work Experience section? If not, please return to the Work Experience section to complete this information.

Did you provide at least three (3) professional work-related references? If not, please return to this section and add additional professional work-related references.

Yes

Yes

Where did you hear about the job opportunity you are applying to?

Please provide at least three (3) professional work-related references. Please include the following information: reference name, phone number, email address, position title. (Please note: professional work-related references are people who can speak to us about your job performance and are usually people who directly supervise you. For students, or those with limited work history: professional references may include internship/volunteer supervisors or academic teachers/professors).

The city's website

Nadine Leblanc  
Email: nadshawl@aol.com  
Tel: (718)506-7789  
Years Known: 5  
Relationship: Supervisor

Marvin Pitts  
Email: marvin.pitts@edisonlearning.com  
Tel: (561)398-3112  
Years Known: 5  
Relationship: Supervisor

Kerry-Ann Brammer  
Email: kbrammer@andrewshighschool.com  
Tel: (754)235-3013  
Years Known: 5  
Relationship: Colleague

Pursuant to Florida State Statute 119, all applications and materials attached are subject to public records request. Please use the space below to indicate whether or not you have any exemptions under FSS 119. If you do not have any exemptions, please write "N/A".

N/A

## Assistant City Manager Qualifications

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Do you possess a Bachelor Degree from an accredited college or university, with major coursework in Administration, Management, or closely related field?

Yes

Please use the space below to explain what field your Bachelor's Degree is in. If you do not have a Bachelor's Degree, please type "N/A".

Political Science

Do you possess a Master's Degree?

Yes

Please use the space below to explain what field your Master's Degree is in. If you do not have a Master's Degree, please type "N/A".

Educational Administration

Do you have at least seven (7) years of successful management experience in municipal/county management?

Please use the space below to detail your relevant experience in municipal/county management. Please include where you obtained the experience, what capacity you worked in, how many years of experience you have, and any professional accomplishments.

No

N/A

Do you have municipal government experience?

Please use the space below to describe your municipal government experience. Please include where you obtained the experience, what capacity you worked in, and the total number of years of experience.

No

N/A

Do you possess a DD214 for military service?

Do you have your ICMA Credentialed Manager Certification?

No

No

# Eunice Casey

2820 NW 75<sup>th</sup> Terrace, Margate FL 33063

Phone: (561)302-6719 E-Mail: caseyeunice@yahoo.com

## PROFESSIONAL PROFILE

A results-oriented, passionate, and dedicated professional with a successful record of significant accomplishments. Major strengths include successfully devising and implementing strategic decisions, departmental, school-wide and organizational planning, excellent communication skills, strong team builder, notable attention to detail such as those directly related to state and district compliance, as well as strong supervisory management skills.

## EDUCATION

**Nova Southeastern University**

**2016 - 2018**

Ed.D Educational Leadership

Dissertation: *The Effect of Relational Support on Educational Outcomes in an "At-Risk" Charter School in Florida*

**Pepperdine University Graduate School of Education**

**2008 - 2009**

Master of Science – Educational Administration

**California Polytechnic University**

**2004 - 2006**

Single Subject Teaching Credential – Social Studies CA

**UCLA - University of California – Los Angeles CA**

**2002 - 2004**

Bachelor of Arts – Political Science

## CERTIFICATION/CREDENTIALS

Florida State – Professional Educational Leadership (All Levels)

Florida State – Professional Certification Social Studies (Grades 6 -12)

Florida State – Professional Certification Business Education (Grades 6 -12)

Florida State – Exceptional Student Education (ESE) (Grades K – 12)

Florida State – English for Speakers of Other Languages (ESOL)/Endorsement

Florida State – Gifted Endorsement

California – Professional Clear Teaching Credential – Social Studies

California – Preliminary Administrative Credential – Tier 1

## EXPERIENCE

**Principal/Program Director July 2014 - Present**

**Andrews High School – Pompano Beach, FL**

- Managed and sustained a professional relationship with the school, its management company, the non-profit governance board, and the local school district.
- Actively organized and participated in community events and promotes the success of the school by developing relationships with the local community, government, businesses, and other public school leaders.
- Streamlined functionality and devised strategies to ensure that the school adhered to all of Broward School District's compliance policies and operated in accordance with the school's By-laws and Contract Agreement with the District.
- Responsible for the overseeing of the assigned school site including Community Partnerships and College and Career Initiatives, Statewide Assessments, ESE, ESOL, GIFTED, Response to Intervention (RTI), Reading/Literacy, and all content-area



departments.

- Coordinated and managed the school's operations, including school personnel, budget, and facilities.
- Devised and developed safety procedures and effective disaster preventions.
- Responsible for the school site employment, professional development training, and all staff development and evaluations.
- Successfully created, developed and implemented the school's Professional Learning Communities.
- Successfully devised, implemented, and developed the school's Direct Instruction Program.
- Successfully created and maintained an effective data analysis cycle and procedures that led to the optimization of all areas – school-wide in-house assessments, statewide assessments, enrollment, attendance, behavior and overall discipline.
- Responsible for significantly improving students' academic achievement within two years of assignment as principal:
  - (a) **Increased graduation rate by 31%**
  - (b) **Increased learning gains in Math by 44%**
  - (c) **Increased learning gains in Reading by 7%**
  - (d) **Increased passage rate in Biology by 9%**
  - (e) **Increased passage rate in US History by 12%**
- **Within one year moved the school from a Florida Department of Education rating of "Declining" to "Commendable"** and maintained the "Commendable" rating for two consecutive years. The School Improvement Rating of "Commendable", is the highest possible rating by the Florida Department of Education.
- In the 2014/15 school year, spearheaded the charter renewal process and successfully secured a five-year charter renewal with Broward School District.
- Effectively maintained compliance with state requirements that led to consecutive successful Florida Auditor General's FEFP Audits.
- Effective implementation of school-wide initiatives that resulted in significant improvement in school operations and overall student academic achievement which led to repeated successful On-site Programmatic Reviews.

#### **Lead Teacher July 2013 – July 2014**

##### **Mavericks Charter High School**

- Supervise and guided the instructional team and instruct 9<sup>th</sup> – 12<sup>th</sup> grade students in multiple subjects using various teaching strategies and modifications resulting in increasing student retention and increasing the school's overall academic achievement.
- Responsible for the day-to-day operation and management of the Curriculum and Instruction Department.
- Responsible for the training, supervision and evaluation of the instructional team.
- Responsible for achieving predetermined objectives with and through the voluntary cooperation and effort of the faculty and staff. These objectives included enrollment, attendance, retention, credit completions, standardized testing and the school's graduation rate.
- Responsible for the management of student behavior and discipline.
- Maintained an organized, functional, healthy, clean and safe learning facility.
- Responsible for the health, safety and welfare of the students, employees and visitors.
- Actively promoted the school within the community and worked as a team to promote the success of the school.

**Senior Teacher****Options for Youth Charter School – Fontana CA  
(migrated to Florida after husband's death)****March 2003 – October 2012**

- Advise and direct teaching staff on providing educational guidance for students and instruct 7<sup>th</sup> – 12<sup>th</sup> grade students in all Social Studies subjects leading to an enhanced educational program.
- Managed curriculum and instructional projects and trained instructional staff leading to improved instructional processes that resulted in an increase in students' overall academic achievement.

**LEADERSHIP IN EDUCATION**

Beginning Teacher Support Provider/Adviser (BTSA) - California

WASC Accreditation Coordinator - California

California High School Exit Exam (CAHSEE) Coordinator

California Standardized Testing and Reporting Coordinator

Data and Assessment Coordinator

MTSS/RTI Coordinator

SACs Accreditation Coordinator

Equity Liaison – Andrews High

**ACADEMIC HONORS, REWARDS AND RECOGNITION**

Institutional Honors – Phi Kappa Phi Honor Society - Nova

Honor's – Pepperdine University

Dean's List – Chaffey Community College (all semesters)

Excellence Award – Mavericks High School (now Andrews High School) (2015 - 2018)

Spirit of Light Award – Options for Youth Charter School - California

**REFERENCES AVAILABLE UPON REQUEST**



STUDENT NAME: CASEY, EUNICE ELIZABETH  
 STUDENT ID NO: 003588663  
 BIRTH MO/DAY: 05/04

ALTERNATE ID NO: XXX-XX-7051  
 DATE ISSUED: 08/22/2007  
 PAGE NUMBER: 1 OF 1

**UNIVERSITY MEMORANDUM**

GRADUATION WRITING TEST: GWT WAIVED

PLAN: Education Grad

SUBPLAN: Curric &amp; Instruction Opt

PLAN: Master of Public Admin

PLAN: Single Subject Cred Gen

**POSTBACCALAUREATE RECORD****FALL QUARTER 2004**

CLASS	SUBJ	DESCRIPTION	UA	UE	GP	GR	REF
GED	500	Fndtns of Edu Cmplr	3.0	3.0	12.0	A	
GED	500L	Fndtns of Ed Comp Li	1.0	1.0	4.0	A	
TED	405	Intro to Contemp Sch	4.0	4.0	16.0	A	
TED	406	Pedagogical Foundati	4.0	4.0	16.0	A	
TED	432	Secondary Reading &	4.0	4.0	16.0	A	
		Term Total	16.0	16.0	64.0	4.00	

**WINTER QUARTER 2005**

CLASS	SUBJ	DESCRIPTION	UA	UE	GP	GR	REF
Withdrew : January 2, 2005							

**SPRING QUARTER 2005**

CLASS	SUBJ	DESCRIPTION	UA	UE	GP	GR	REF
TED	407	Educ in a Diverse So	4.0	4.0	16.0	A	
TED	434	Secondary Curric & M	4.0	4.0	16.0	A	
TED	442	Secondary Writing &	4.0	4.0	16.0	A	
TED	446	Plan & Presnt in Sec	4.0	4.0	16.0	A	
		Term Total	16.0	16.0	64.0	4.00	

**WINTER QUARTER 2006**

CLASS	SUBJ	DESCRIPTION	UA	UE	GP	GR	REF
KIN	441	Elementary School He	3.0	3.0	11.1	A	
TED	435	Secondary Directed T	8.0	8.0	32.0	A	
TED	436	Seminar: Secondary D	1.0	1.0	4.0	A	
TED	551	Special Populations	4.0	4.0	16.0	A	
		Term Total	16.0	16.0	63.1	3.94	

**SPRING QUARTER 2006**

CLASS	SUBJ	DESCRIPTION	UA	UE	GP	GR	REF
TED	437	Secondary Directed T	8.0	8.0	32.0	A	
TED	438	Seminar: Secondary D	1.0	1.0	4.0	A	
TED	441	Teaching Performance	2.0	2.0	8.0	A	
		Term Total	11.0	11.0	44.0	4.00	

**CUMULATIVE TOTALS**

	UA	UE	GP	GPA
CAL POLY POMONA	59.0	59.0	235.1	3.98
OVERALL	59.0	59.0	235.1	3.98

\*\*\*\*\* END OF ACADEMIC RECORD \*\*\*\*\*

SEE REVERSE SIDE FOR REFERENCE CODES

THIS INFORMATION IS CONFIDENTIAL AS DEFINED IN PUBLIC LAW 93-380. IT IS NOT TO BE GIVEN TO A THIRD PARTY WITHOUT EXPRESS WRITTEN CONSENT FROM THE STUDENT. TRANSCRIPT IS UNOFFICIAL IF SEAL ON ENVELOPE IS BROKEN.

AN OFFICIAL SIGNATURE IS WHITE WITH A GREEN BACKGROUND

REJECT DOCUMENT IF SIGNATURE BELOW IS DISTORTED

EUNICE CASEY  
 660 WEDGEWOOD AVE APT 12  
 UPLAND, CA 91786

Kathleen Street, Associate Vice President,  
 Enrollment Management & Services

This officially sealed and signed transcript is printed on white security paper with the name of the university printed in small green type across the face of the document. A raised seal is not required. When photocopied the word VOID should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED.

**VOID** 07

MetallcSafe® Patent 5,704,651



THE NAME OF THE UNIVERSITY APPEARS IN GREEN ACROSS THE FACE OF THIS DOCUMENT





NOVA SOUTHEASTERN UNIVERSITY  
Abraham S. Fischler College of Education  
Office of the Dean

May 11, 2018

Dear Dr. Casey,

On behalf of the Abraham S. Fischler College of Education at Nova Southeastern University, I would like to congratulate you on your nomination for a Dr. Charles L. Faires Dissertation of Distinction Award for the 2017-2018 academic year. This prestigious award, which honors the memory and legacy of Dr. Charles L. Faires, was created to recognize doctoral candidates whose dissertations exhibit the highest caliber academic work.

Although you were not selected to receive the Medal of Excellence, the nomination alone is something you can take pride in. This award has a stringent nomination process, open only to dissertation chairs. Each chair submits only the dissertations they believe rise to the level of "outstanding", based on the rigorous selection criteria set forth by the review committee: comprehensive review of literature, methodology and results/outcomes of the study, engaging and thought-provoking conclusions/summaries and recommendations, significant contribution to the field, and more. This year, only 6% of qualifying students achieved nomination status for this award. The nomination itself should be considered an honor and is an accomplishment for you as a researcher and doctoral candidate/graduate, and can be placed in your curriculum vitae and professional portfolio.

We thank you for allowing the faculty and staff of the Abraham S. Fischler College of Education to be a part of your higher education journey. We are so proud to have you as part of our Fischler Family!

Sincerely,

Kimberly Durham, Psy.D.  
Interim Dean

# Display Academic Record

N01648556 Eunice E. Casey  
05/27/2018 09:03 am



This is NOT an official academic record. Courses which are in progress or not graded may also be included on this academic record.

[Institution Credit](#) [Transcript Totals](#)

## Transcript Data

### STUDENT INFORMATION

**Name :** Eunice E. Casey

### Curriculum Information

Doctor of Education

**College:** Fischler College of Education

**Major and Department:** Education, FCE-  
Curriculum and Instruction

**Major Concentration:** Instructional Leadership

\*\*\*Transcript type:Transcript-Partial SSN is NOT Official \*\*\*

### DEGREES AWARDED

**Awarded:** Doctor of Education **Degree Date:** 03/31/2018

**Institutional Honors:** Phi Kappa Phi Honor Society

### Curriculum Information

**College:** Fischler College of Education

**Major:** Education

**Major Concentration:** Instructional Leadership

Attempt Hours	Passed Hours	Earned GPA Hours	GPA Hours	Quality GPA Points
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<b>Institution:</b>	57.000	54.000	54.000	42.000	168.00	4.00
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## INSTITUTION CREDIT [-Top-](#)

**Term: Winter 2015**

### Academic Standing:

Subject	Course Level Title			Grade	Credit Hours	Quality R Points
DSO	8000	FA	Doctoral Studies Orientation	P	0.000	0.00
EDD	9200	FA	Trends and Issues	A	6.000	24.00

### Term Totals (Doctorate - Education)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	6.000	6.000	6.000	6.000	24.00	4.00
<b>Cumulative:</b>	6.000	6.000	6.000	6.000	24.00	4.00

\*\*\*Unofficial Academic Record\*\*\*

**Term: Summer I 2015**

### Academic Standing:

Subject	Course Level Title			Grade	Credit Hours	Quality R Points
ARC	8966	FA	App Diss Ser 1: Concept Paper	P	2.000	0.00
ARC	9300	FA	Research Eval and Devel	A	3.000	12.00
EDD	9300	FA	Methods of Inquiry	A	6.000	24.00

### Term Totals (Doctorate - Education)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	11.000	11.000	11.000	9.000	36.00	4.00
<b>Cumulative:</b>	17.000	17.000	17.000	15.000	60.00	4.00

\*\*\*Unofficial Academic Record\*\*\*

**Term: Fall 2015**

### Academic Standing:

Subject	Course Level Title			Grade	Credit Hours	Quality R Points
ARC	8912	FA	Statistical Methods	A	3.000	12.00
ARC	8967	FA	App Diss Ser 2: Diss Proposal	P	5.000	0.00
EDD	8110	FA	Assessment Literacy	A	3.000	12.00
EDD	8114	FA	Professional Development	A	3.000	12.00



**Term Totals (Doctorate - Education)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	14.000	14.000	14.000	9.000	36.00	4.00
<b>Cumulative:</b>	31.000	31.000	31.000	24.000	96.00	4.00

\*\*\*Unofficial Academic Record\*\*\*

**Term: Winter 2016****Academic Standing:**

Subject	Course Level Title			Grade	Credit Hours	Quality R Points
EDD	8113	FA	Instructional Leadership	A	3.000	12.00
EDD	8401	FA	Special Education Law & Policy	A	3.000	12.00
EDD	8511	FA	Leading for Change	A	3.000	12.00

**Term Totals (Doctorate - Education)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	9.000	9.000	9.000	9.000	36.00	4.00
<b>Cumulative:</b>	40.000	40.000	40.000	33.000	132.00	4.00

\*\*\*Unofficial Academic Record\*\*\*

**Term: Summer I 2016****Academic Standing:**

Subject	Course Level Title			Grade	Credit Hours	Quality R Points
EDD	8111	FA	Communities of Practice	A	3.000	12.00
EDD	8494	FA	Teach Learn Curr Urban Contex	A	3.000	12.00
FSC	8005	FA	Summer Institute – Return Stu	P	0.000	0.00

**Term Totals (Doctorate - Education)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	6.000	6.000	6.000	6.000	24.00	4.00
<b>Cumulative:</b>	46.000	46.000	46.000	39.000	156.00	4.00

\*\*\*Unofficial Academic Record\*\*\*

**Term: Fall 2016****Academic Standing:**

Subject	Course Level Title			Grade	Credit Hours	Quality R Points
ILLR	8112	FA	Assess Center Curr Design	A	3.000	12.00

**Term Totals (Doctorate - Education)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	3.000	3.000	3.000	3.000	12.00	4.00
<b>Cumulative:</b>	49.000	49.000	49.000	42.000	168.00	4.00

\*\*\*Unofficial Academic Record\*\*\*

**Term: Winter 2017**

**Term Comments:**

\*\*\*\*\*

Dissertation Title: Effect of Relational Support  
on Educational Outcomes in an At-Risk Charter  
School in Florida

\*\*\*\*\*

**Academic Standing:**

Subject	Course Level Title			Grade	Credit Hours	Quality R Points
ARC	8968	FA	AD Dissertation	P	5.000	0.00

**Term Totals (Doctorate - Education)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	5.000	5.000	5.000	0.000	0.00	0.00
<b>Cumulative:</b>	54.000	54.000	54.000	42.000	168.00	4.00

\*\*\*Unofficial Academic Record\*\*\*

**Term: Summer I 2017**

**Academic Standing:**

Subject	Course Level Title			Grade	Credit Hours	Quality R Points
ADS	8091	FA	Applied Dissertation Serv	PR	1.000	0.00

**Term Totals (Doctorate - Education)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	1.000	0.000	0.000	0.000	0.00	0.00
<b>Cumulative:</b>	55.000	54.000	54.000	42.000	168.00	4.00

**Term: Fall 2017**

**Academic Standing:**

Subject	Course Level Title			Grade	Credit Hours	Quality R Points
ADS	8091	FA	Applied Dissertation Serv	PR	1.000	0.00

**Term Totals (Doctorate - Education)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality GPA Points	
<b>Current Term:</b>	1.000	0.000	0.000	0.000	0.00	0.00
<b>Cumulative:</b>	56.000	54.000	54.000	42.000	168.00	4.00

**Term: Winter 2018**

**Academic Standing:**

Subject	Course Level Title			Grade	Credit Hours	Quality R Points
ADS	8091	FA	Applied Dissertation Serv	W	0.000	0.00

**Term Totals (Doctorate - Education)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality GPA Points	
<b>Current Term:</b>	1.000	0.000	0.000	0.000	0.00	0.00
<b>Cumulative:</b>	57.000	54.000	54.000	42.000	168.00	4.00

**TRANSCRIPT TOTALS (DOCTORATE - EDUCATION) -Top-**

**Level Comments:** Academic Requirements Completed: 03/06/2018

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality GPA Points	
<b>Total Institution:</b>	57.000	54.000	54.000	42.000	168.00	4.00
<b>Total Transfer:</b>	0.000	0.000	0.000	0.000	0.00	0.00
<b>Overall:</b>	57.000	54.000	54.000	42.000	168.00	4.00



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Patent #5,772,418

# PEPPERDINE UNIVERSITY

McAfeeSafe  
Patent #5,704,651

## Graduate Official Pepperdine Transcript

Page 1 of 1

Name : Eunice Casey  
Student ID: xxx-xx-7051

Print Date : 2009-09-02  
Degree : Master of Science  
Confer Date : 2009-07-24  
Plan : Master of Science in Administration

Univ of California-Los Angeles  
2004-06-18 Bachelor of Arts  
Field of Study : Political Science

Program : Education  
2008-06-30 : MS in Administration Major  
2008-07-01 : Preliminary Admin Services Credential

----- Beginning of Graduate Record -----  
Fall 2008

Course	Description	Attempted	Earned Grade	Points
EDSM 620	Found of Ing & Leadsp Field Ex	2.00	2.00 A	8.000
EDSM 647A	Understand Self & Others:I	3.00	3.00 A	12.000
EDSM 648A	Understand Teach/Learn:I	3.00	3.00 A	12.000
EDSM 649A	Understand Environment:I	3.00	3.00 A	12.000
EDSM 651	Develop Vision For Ed LeadersI	1.00	1.00 A	4.000
TERM GPA :	4.000	12.00	12.00	48.000
CUM GPA :	4.000	12.00	12.00	48.000

Spr 2009

Course	Description	Attempted	Earned Grade	Points
EDSM 621	Found of Ing & Leadsp Field Ex	2.00	2.00 A	8.000

EUNICE CASEY  
15882 MESA DRIVE  
FONTANA, CA 92336



*Eunice Casey*  
ASSOCIATE VICE PRESIDENT  
AND UNIVERSITY REGISTRAR

Patent #5,636,874

TouchSafe

# UNIVERSITY OF CALIFORNIA, LOS ANGELES

UNDERGRADUATE ACADEMIC TRANSCRIPT

Page 1 (LAST PAGE)

U 203 064 781  
(Career/Student Number)

CASEY, EUNICE ELIZABETH

(Name)

01/02/02  
(Admit Date)

RESIDENT  
(Res. Status)

COLLEGE OF LETTERS AND SCIENCE

(College)

POLITICAL SCIENCE

(Major)

08/03/04  
(Transcript Date)

NOT OFFICIAL \* STUDENT COPY

NOT OFFICIAL \* STUDENT COPY

SECONDARY SCHOOL - DATE GRADUATED -

DEGREES -

BACHELOR OF ARTS  
JUNE 18, 2004  
IN POLITICAL SCIENCE

UNIVERSITY REQUIREMENTS -  
SUBJ A SATISFIED  
AMERICAN HIST & INST SATISFIED

TRANSFER CREDIT  
CHAFFEE CMTY COLL 4 TRM TO 12/01 99.0 UNT

COLLEGE: LS MAJOR: PRE POLITICAL SCIENCE  
01/07/02 WITHDREW

----- SPRING 2004

COLLEGE: LS MAJOR: POLITICAL SCIENCE  
INVENTN OF DEMOCRACY POL SCI M112B 5.0 B 15.0  
MIGRTNBORDR CONTRL POL SCI 139 4.0 C 8.0  
POST-CMNST E EUROPE POL SCI 156B 4.0 C+ 9.2  
CMPRTV LEGAL SYSTMS POL SCI 169 4.0 B 12.0  
ADOLESCENT DVLPMNT PSYCH 133A 4.0 C- 6.8

ECONOMIC GEOGRAPHY GEOG 148 4.0 B+ 13.2  
ISS-AMRC FORGN PLCY HNRS 97 4.0 B+ 13.2  
HONORS CONTENT  
INTRO-PUBLIC POLICY PLCY ST 10A 4.0 B 12.0 G  
TOPCS-PUBLIC POLICY PLCY ST 190 4.0 B- 10.8

T ATT T PSD G ATT S-G-A G PSD G P BAL GPA  
CUM 82.0 82.0 82.0 82.0 243.5 79.5 2.970

TOTAL NON-UC TRANSFER CREDIT ACCEPTED 99.0

TOTAL UNITS 181.0

COLLEGE: LS MAJOR: AFRO-AMERICAN STUDIES  
TPCS-AFRO-AMER STDS AFRO-AM C101 4.0 A- 14.8 G  
EARLY MDRN POL THRY POL SCI 111B 4.0 B+ 13.2  
CULTRL PLURALISM-AFR POL SCI 151C 4.0 B 12.0 G  
CHILDHOOD&ADOLESCENCE PSYCH 129F 4.0  
COURSE DROPPED - WEEK 10  
INTR-HEALTH PSYCHLG PSYCH 137D 4.0 C- 6.8

----- MEMORANDA -----  
\*\*\*\*\* NO ENTRIES BELOW THIS LINE \*\*\*\*\*

TPCS-AFRO-AMER STDS AFRO-AM C101 4.0 A 16.0 G  
AFR-AM-HRLM REN-60S AFRO-AM M104B 5.0 B+ 16.5  
INTRO AFRO-AMER HIS AFRO-AM M158C 4.0 B+ 13.2  
LEARNG DISABILITIES PSYCH 132 4.0 B 12.0

AFR AM FREEDOM WARR POL SCI M114D 4.0 B 12.0  
GLOBL ENV&WORLD POL POL SCI M122B 4.0 B 12.0  
INTL POLITICAL ECON POL SCI 124 4.0  
COURSE DROPPED - WEEK 10  
INTRNTL REL-MIDEAST POL SCI 132A 4.0 A- 14.8

----- FALL 2003

----- SPRING 2003